

**Chapter of the Year Award**

*The purpose of the Chapter of the Year Award is to recognize all that AMCP Student Chapters accomplish on a year-to-year basis. Furthermore, the award serves to encourage and inspire chapters to strive for new, innovative Managed Care student programming ventures.*

~AMCP Student Pharmacist Committee

### Introduction:

The Chapter of the Year Award will be given yearly to the Student Chapter that establishes quality, innovative Managed Care programming for students. By conducting these events, each Student Chapter will aid in the progress of the Mission and Vision of the Academy of Managed Care Pharmacy.

Mission Statement

*AMCP’s mission is to improve patient health by ensuring access to high-quality, cost-effective medications and other therapies.*

The Top-3 Chapters will be notified prior to NEXUS. The Chapter of the Year Award will be presented during the Annual AMCP NEXUS Meeting. The winning Student Chapter will also be recognized at the Annual AMCP Meeting & Expo at the Student Pharmacists Award Ceremony.

### Eligibility:

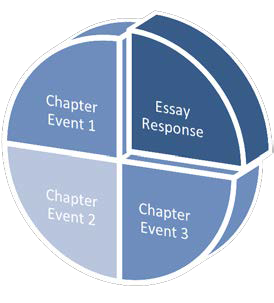
AMCP Student Chapters meeting minimum active status are eligible to submit their application. Winning chapters will have the opportunity to defend their title as Chapter of the Year. Student Chapters in their founding, full academic year will not be eligible. This will allow adequate time for the chapter to mature.

### Application Packet:

1. Top 3 Event-Chronological List: The purpose of the chronological list is to provide an event-specific summary or snapshot in an organized and efficient manner. The chronological list asks for event details in a standardized approach. This list is not intended to be lengthy and can include any aspect of chapter functioning. This may include, but is not limited to, chapter meetings, P&T Competition involvement, educational programs, community events, advocacy or legislative days, media outreach, social events, etc. Note: Three distinct events should be submitted; a “series” of events does not count as one event.
2. Short Essay: The purpose of this essay is for chapters to explain the subjective aspects of project programming. Consider this an opportunity to tell *the story* about your chapter beyond what was included in the Chronological Events section: (1) How did your chapter incorporate principles of managed care pharmacy among the school and broader community, (2) How has the chapter grown and improved from previous years? Ultimately, the chapter will be evaluated on how well the chapter encourages the education, development, and promotion of the principles and practices of managed care pharmacy. The short essay is not to exceed 500 words. A final word count must be included at the end of the essay.

### Judging:

Assessment of Chapter submissions will be based on review of material in two stages. Phase One of judging is grading by an AMCP established rubric. The submitted programming will represent 75% of the total score, each program accounting for 25% respectively. The essay will represent the final 25%. Phase Two will allow for the Judging Committee to discuss and evaluate the Top 3 Chapter’s submissions as a whole.

1. Phase 1:
   1. Quantitative  Determine Top 3 Chapters
      1. Three Events/Programs
      2. Essay
2. Phase 2:
   1. Committee Evaluation
   2. Quality of programming comparison
   3. Selection of Chapter of the Year

*Submissions will be judged by the Schools of Pharmacy Relations Committee. Members of the committee serving as Diplomats will recuse themselves from the judging process.*

### Award:

The AMCP Student Chapter of the Year Award will first be presented at the 2024 AMCP NEXUS Meeting. The AMCP Student Chapter will also be recognized at the following Annual AMCP Meeting & Expo at the Student Pharmacists Award Ceremony.

* First Place: $1,000 Chapter Grant & Personalized Plaque
* Second Place: $600 Chapter Grant & Personalized Plaque
* Third Place: $300 Chapter Grant & Personalized Plaque

**Chapter of the Year Award Application Packet**

School/College: Chapter President: Chapter Vice President: Chapter Advisor: Chapter Diplomat(s):

Number of National AMCP Student Members:

Number of Local AMCP Student Members:

# Event # 1

Title of Event/Project/Meeting:

Date(s) and Location:

Project coordinators:

Collaboration with:

Approximate Planning Time:

Target audience/participants:

Promotional materials created: Yes/No (If yes, include in supplemental documents) Number of pharmacists/faculty present:

Number of chapter members present:

Number of non-members present:

Event Objective (<100 words):

Event Synopsis (< 150 words):

Primary Outcomes (< 100 words):

# Event # 2

Title of Event/Project/Meeting:

Date(s) and Location:

Project coordinators:

Collaboration with:

Approximate Planning Time:

Target audience/participants:

Promotional materials created: Yes/No (If yes, include in supplemental documents) Number of pharmacists/faculty present:

Number of chapter members present: Number of student non-members present:

Event Objective (<100 words):

Event Synopsis (< 150 words):

Primary Outcomes (< 100 words):

# Event # 3

Title of Event/Project/Meeting:

Date(s) and Location:

Project coordinators:

Collaboration with:

Approximate Planning Time:

Target audience/participants:

Promotional materials created: Yes/No (If yes, include in supplemental documents) Number of pharmacists/faculty present:

Number of chapter members present: Number of student non-members present:

Event Objective (<100 words)

Event Synopsis (< 150 words):

Primary Outcomes (< 100 words):

# Essay

Tell *the story* about your chapter went beyond what was included in the Chronological Events section: (1) How did your chapter incorporate principles of managed care pharmacy among the school and broader community, (2) How has the chapter grown and improved from previous years? Ultimately, the chapter will be evaluated on how well the chapter encourages the education, development, and promotion of the principles and practices of managed care pharmacy.

Word Count:

## Chapter Reflection Questions

1. Did chapter submit winning local P&T Competition team’s material to AMCP for National P&T Competition consideration?

\*\*\*If not or chapter did not participate, please explain in detail the barriers that prevented the chapter’s involvement.

1. What can AMCP provide to increase value specifically for a Student Pharmacist?

Chapter Name:

Attachment One

**Chapter of the Year Award: *Essay Rubric***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Focus & Detail** | One clear, well focused topic. Main ideas are clear and are well supported by detailed information. | One clear, well focused topic. Main ideas are clear but not well supported by detailed information. | Focused on one topic. Main ideas are somewhat clear. | The topic and main ideas are not clear. | Essay does not address question. |
| **Organization** | Inviting introduction. States the main topic, and provides an overview of the paper. Information is relevant and in a logical order. Strong conclusion. | Introduction states the main topic and provides overview of paper. Conclusion is included. | Introduction states main topic. Conclusion is included. | Introduction states topic but not clear. Conclusion not clear. | No introduction or conclusion. |
|  | Purpose of writing is very | Purpose of writing is | Purpose of writing is | Purpose of writing is | No clear purpose with |
|  | clear, with strong evidence. | somewhat clear, with strong evidence. | somewhat clear, and adequate evidence. | unclear. | inconsistent evidence. |
| **Support** | The author’s knowledge and experience with the topic is evident. | The author’s knowledge and experience with the topic is evident. | The author’s knowledge and experience with the topic is limited. | The author’s knowledge and experience with the topic is limited. |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Word Choice** | The author uses vivid words and phrases.  Choice and placement of words seems natural/not- forced. | The author uses vivid words and phrases. Choice and placement of words seem forced. | The author uses words that communicate  clearly, but the writing lacks variety. | Limited vocabulary. Jargon or clichés present. | Limited vocabulary. Jargon or clichés present and detract from the meaning. |
|  | Sentences are well | Most sentences are well | Most sentences are well constructed, with similar | Sentences sound awkward, are repetitive, or difficult to | No apparent flow, difficult to follow. Numerous |
| **Structure (grammar, spelling, mechanics)** | constructed with varied structure and length. No errors in grammar, mechanics, or spelling. | constructed with varied structure and length. Few errors in grammar, mechanics, or spelling.  Errors do not interfere with | structure or length. Several errors in grammar, mechanics, or spelling  interfere with understanding. | understand. Numerous errors in grammar, mechanics, or spelling  interfere with understanding. | errors in grammar, mechanics, or spelling interfere with understanding. |
|  |  | understanding. |  |  |  |

Chapter Name:

**Chapter of the Year Award: *Chronological List Rubric***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Pts** | **Event One** | **Event Two** | **Event Three** |
| **Collaboration** | 5 |  |  |  |
| **Target Audience/Participants** | 3 |  |  |  |
| **Event Synopsis** | 5 |  |  |  |
| **Innovation Impact** | 9 |  |  |  |
| **Primary Outcomes** | 3 |  |  |  |
| 25 | / 25 | / 25 | / 25 |

Collaboration: 5 pts

* 0 pts – no collaboration
* 1 pt – collaboration with external company (e.g., managed care organization, pharmaceutical company)
* 2 pts – collaboration with other schools of pharmacy (with or without an AMCP chapter)
* 2 pts – collaboration with multiple student professional organizations

Target Audience/Participants: 3 pts

* 1 pt – non-AMCP student pharmacists present
* 1 pt – other student groups (e.g., pre-pharmacy, high school, elementary school) present
* 1 pt – general population/public present
* Synopsis: 3 pts
* 2 pts – clear description of event
* 1 pts – clear description of objective
* Innovation Impact\*: 9 pts
* 2 pts – how it impacts managed care more broadly
* 3 pts – incorporation of managed care principles
* 4 pts – creativity and uniqueness of event
* Primary Outcomes: Up to 5 pts
* 0 pt – unclear description of measurable result
* 2 pts – somewhat clear description of measurable results (metrics, numbers) and impact on student career/learning
* 3 pts – clear description of measurable results (metrics, numbers) and impact on student career/learning

\*Events that are deemed repetitive year over year and deemed as routine AMCP chapter duties (i.e. school or regional Pharmacy & Therapeutics competitions will not be scored highly for creativity, unless it is clearly described how the implementation of the event was unique or improved from previous years.

Chronological List Total: \_\_\_\_\_\_/ 75

Essay Total: \_\_\_\_\_\_ / 25

/ 100